

Naperville 203 School Improvement Summary and Plan

Ellsworth Elementary School SIP Summary of Progress SY23

Academic
SY23 Goal(s): By Spring of 2023, students will attain a mean student growth percentage of 70% for the ELA section of the Illinois Assessment of Readiness (IAR). By Spring of 2023, students will attain a mean student growth percentage of 75% for the math section of the Illinois Assessment of Readiness (IAR).
Accomplishments: <ul style="list-style-type: none">● Preliminary IAR data indicates 76.5% of students met or exceeded expectations on the 2023 IAR Assessment in ELA● Preliminary IAR data indicates 79.8% of students met or exceeded expectations on the 2023 IAR Assessment in Math● Spring MAP data indicated that 74.8% of students are meeting their Spring growth target in Reading● Current MAP data indicates 60% of students met their Spring growth target in Math● Preliminary IAR data indicates that 77.5% of students attained a mean student growth percentage in ELA and 66% in Math
SEL/Sense of Belonging
SY23 Goal(s): By Spring of 2023, 80% or more of students will report a favorable sense of belonging as measured by the Panorama Survey.
Accomplishments: <ul style="list-style-type: none">● In the Spring of 2023, 81% of students reported a favorable sense of belonging as measured by the Panorama Survey● In the Spring of 2023, 82% of students reported a favorable response in the category of teacher-student relationships as measured on the Panorama Survey● The Ellsworth Grows Staff Committee was created to help plan, analyze, and implement strategies to support student and staff sense of belonging at Ellsworth.

**Ellsworth Elementary
School Improvement Plan
2023 - 2026**

Academic Targets
<p>Common Instructional School Improvement Targets:</p> <ol style="list-style-type: none"> 1. Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning. 2. Increase teacher clarity and articulated success criteria. 3. Design targeted differentiated instruction in order to increase student engagement and interconnectedness in learning.
<p>Rationale for the Instructional Targets:</p> <ul style="list-style-type: none"> ● Spring 2023 Data indicated: <ul style="list-style-type: none"> ○ Preliminary IAR data indicates 76.5% of students met or exceeded expectations on the 2023 IAR Assessment in ELA ○ Preliminary IAR data indicates 79.8% of students met or exceeded expectations on the 2023 IAR Assessment in Math ○ 74.8% of students met their Spring growth target in Reading on the NWEA MAP Assessment ○ 60% of students met their Spring growth target in Math on the NWEA MAP Assessment ○ 52% of of students with economic disadvantage met their Spring growth target in Math on the NWEA MAP Assessment
Literacy Benchmarks
<p>Literacy 3-Year Assessment Goal: By the spring of 2026, 83% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.</p>
<p>Literacy Benchmarks for Success:</p> <ul style="list-style-type: none"> ● 2023-2024 <ul style="list-style-type: none"> ○ 75% of students will meet their Reading growth target on NWEA MAP ● 2024-2025 <ul style="list-style-type: none"> ○ 76% of students will meet their Reading growth target on NWEA MAP ● 2025-2026 <ul style="list-style-type: none"> ○ 77% of students will meet their Reading growth target on NWEA MAP
Math Benchmarks
<p>Math 3-year Assessment Goal: By the spring of 2026, 86% of students will meet or exceed expected achievement on the Math section of the IAR assessment.</p>
<p>Math Benchmarks for Success:</p> <ul style="list-style-type: none"> ● 2023-2024 <ul style="list-style-type: none"> ○ 62% of students will meet their Math growth target on NWEA MAP ○ 55% of students with economic disadvantage will meet their Math growth target on NWEA MAP

- **2024-2025**
 - 64% of students will meet their Math growth target on NWEA MAP
 - 57% of students with economic disadvantage will meet their Math growth target on NWEA MAP
- **2025-2026**
 - 66% of students will meet their Math growth target on NWEA MAP
 - 59% of students with economic disadvantage will meet their Math growth target on NWEA MAP

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being, and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth, and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, and differentiated instruction.

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

Spring 2023 Panorama Data indicates:

- 82% of students responded favorably about teacher-student relationships
- 81% of students responded favorably in the area of school safety
- 81% feel a strong sense of belonging at Ellsworth Elementary
- 77% of students responded favorably about the school climate at Ellsworth

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the spring of 2026, 87% of students will report a favorable sense of belonging as measured by the Panorama Survey.

SEL Benchmarks for Success:

- **2023-2024** 83% of students will report a favorable sense of belonging as measured by the Panorama Survey.
- **2024-2025** 85% of students will report a favorable sense of belonging as measured by the Panorama Survey.
- **2025-2026** 87% of students will report a favorable sense of belonging as measured by the Panorama Survey.

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